

The first part of the document is a letter from the Secretary of the Board of Education to the Superintendent of Schools. The letter discusses the progress of the schools and the need for further improvements. It mentions the importance of maintaining high standards and the role of the Board in overseeing the educational system. The letter also touches upon the financial aspects of the schools and the need for adequate funding.

The second part of the document is a report from the Superintendent of Schools. The report provides a detailed account of the schools' performance over the past year. It includes information on enrollment, attendance, and academic achievement. The Superintendent also discusses the challenges faced by the schools and the steps being taken to address them. The report concludes with a list of recommendations for the Board of Education.

The third part of the document is a resolution passed by the Board of Education. The resolution addresses the issue of the schools' financial situation and the need for additional funding. It calls for the Board to take action to secure the necessary resources to ensure the schools' continued operation and improvement.

The fourth part of the document is a letter from the Superintendent of Schools to the Board of Education. The letter discusses the Superintendent's views on the schools' performance and the need for further action. It mentions the importance of maintaining high standards and the role of the Superintendent in overseeing the educational system. The letter also touches upon the financial aspects of the schools and the need for adequate funding.

The fifth part of the document is a report from the Board of Education. The report provides a detailed account of the Board's activities over the past year. It includes information on the Board's meetings, decisions, and actions. The report also discusses the Board's views on the schools' performance and the need for further action. The report concludes with a list of recommendations for the Superintendent of Schools.

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